

# MAIDSTONE SPECIALIST TEACHING AND LEARNING SERVICE

## The SEN Pathway 2024

Teacher(s) identifies pupil and puts in place relevant QFT/ Mainstream Core Standards strategies. If no impact, teacher(s) consults with SENCo/ Inclusion Manager. Parents/Carers may also be consulted at this stage to gain further information.

If not already completed as part of usual practice, SENCo/IM carries out [Quality First Learning Assessment\(s\)](#) and reviews progress after 4 weeks. (If required.)

Teacher(s) and SENCo/IM monitor pupil's progress and review regularly for at least two terms. If impact is seen, school continues to provide support/intervention until such time it is no longer required.

If no impact: SENCo/IM and Teacher(s) agree pupil needs are 'additional and different' and places them on [SEN Support](#).

Parents/Carers are advised their child has been paced on the SEN Register and SEN intervention details are

School makes relevant referrals to Outside Agencies such as [Paediatrics](#), [CHYPMHS \(CAMHS\)](#), [Educational Psychology](#), [OT](#), [Speech and Language Therapy](#), [Physiotherapy](#) and [Early Help](#).

SENCO/IM completes relevant assessments such as BPVS, Ravens(C&L and C&I), [Boxall](#) (SEMH), [Lass](#), [COPS](#) and [Language Link](#). If support is required to aid analysis of the assessment results and /or appropriate interventions to be implemented, Staff should contact STLS by email.

School receives advice, recommendations from relevant agencies

Strategies/interventions are put in place and recorded on Provision Map/[Personalised Plan](#).

School regularly [evaluates impact](#) of strategies/interventions (at least every 2 terms) and records evaluation on Provision Map/[Personalised Plan](#).

If impact is seen, school continues to provide support/intervention until such time it is no longer required.

If no impact is seen, SENCo/IM can seek advice at an STLS Surgery. Recommendations should be implemented for at least two terms.

If no impact, SENCo/IM can return to Surgery or, if advised, collate [LIFT paperwork](#). (See LIFT Referral and LIFT Guidance for further info), sending it in to Tracey Bradley at least 1 week before the LIFT the SENCo wishes to attend. A C/YP cannot be discussed at LIFT without having previously been discussed at a Surgery.

Case is presented at LIFT and discussed using a Solution Focused Approach.

LIFT makes recommendations. School implements recommendations.

If impact is seen, School continues to provide support/intervention until such time it is no longer required. Further advice can be gained via Surgeries. Surgery may advise a return to LIFT.

LIFT makes recommendations and STLS offers a consultation, which provides additional advice. Some C/YP will be taken on to the STLS caselist and will receive regular visits. An application for [HNF](#) may be appropriate. (If not already in place) \*

If taken as a case, an outcome for support will be agreed and once achieved, the case closes to STLS.

School continues to provide support/intervention until such time it is no longer required. Further advice can be gained via Surgeries

If case is not taken, school implements advice and can return to Surgery for review and further advice.

A pupil can be discussed at LIFT if it is felt School and LIFT resources have been exhausted. If this is agreed, the [SODLIS](#) (Summary of District LIFT Intervention Sheet) will be given and a request for an [Education, Health and Care Needs Assessment](#) can be made by completing an [Appendix 2](#).

In the case of an emergency situation, contact the Maidstone STLS School Age Lead, Jill Ansell, on 07825 506585 for advice.

\*Depending upon level and type of need, school may choose/need to apply for [HNF](#) earlier in the process.